

Education through Health Work: the knowledge and practice of health professionals in Brazil

Liliádia Barreto

L. Barreto¹, M Dal Poz²

¹Liliádia da Silva Oliveira Barreto, Federal University of Sergipe, Aracaju, Brazil

²Mario Roberto Dal Poz, State University of Rio de Janeiro, Rio de Janeiro, Brazil

Contact: liliadia.barreto@gmail.com

Background:

The Study discusses education through health work in Brazil through socio-historical and political-economic analysis to face the movement for reorienting professional training in health. Workforce planning, successful experiences and alternatives in inter-ministerial programs show a policy of professional training in health with an international influence on the health paradigm for tackling social inequalities (WHO,

2006). Importance of the research lies in the analysis of the health needs of the population with no answers. Guiding question inserts the dissociated character between the professional training model of higher education schools in health and the work redefined by the Unified Health System (SUS).

Methods:

Integrative Bibliographic Review of documents related to the model of training through health work in the database of the Virtual Health Library (VHL), Mapping of Interministerial Programs to design the model for reorienting the National Policy for Permanent Education in Health (PNEPS) and National Curricular Guidelines (DCN's). The selected information sources with inclusion criteria used studies in the form of articles, ministerial documents and professional training.

Results:

Brazil portrays the replacement of the health care model by SUS and by the political ordering of professional health education curricula, however, higher education institutions, still remain resistant.

Conclusions:

The curricular reorientation is identified in successful experiences of higher education courses and practices, creation of the Secretariat for Management through Health Work (SGTES), insertion of inter-ministerial education programs through health work that promote change through alternative curricula within health schools.

Key messages:

- Education through health work. Professional training in health. Interministerial education / health programs.